

❧ Ingenious Inventions ❧

Look around you and choose what you think is the most important invention.

There is no right or wrong answer!

What have you chosen?

Why have you chosen this invention?

Explain your choice and your reason(s) to someone else.



Describing Details

Make a shape with your fingers.

Choose something around you that you find interesting. Look at it closely through the shape you have made.

What do you see? Describe it.

Now look at the whole thing. What different things do you notice?



≈ Guess It ≈

Look around you and choose something you find interesting.

Using only actions and without speaking, communicate what you have chosen to a friend.

You only have 30 seconds to do this.

Can they guess what it is that you have chosen?



10 Questions

Nominate a person to look around them and choose something they see. They can't tell anyone else what it is just yet!

You can only ask 10 questions to the chooser and they can only answer 'yes' or 'no.'

Can you work out what the chooser has picked in 10 questions or fewer?



de Sell It *de*

Choose something you can see. How would you persuade somebody to buy it?

Try making up a TV advert to sell your chosen object.

Show or describe your advert to a friend.

Would they buy your object?



❧ Bad Weather ❧

Imagine that a storm is approaching.

Look all around you. You must prepare the area you are in for the storm.

What weather might you be expecting? What might happen to this place during the storm?

Think of something you could do to prepare this place for the storm.



🌿 Sounds of the Past 🌿

Close your eyes. Listen carefully to the sounds around you. What sounds can you hear?

Suppose that you have travelled back to Victorian times...

How might the sounds around you have been different back then?



Change your Viewpoint

Look at your surroundings in a different way.

You could...

Look up

Look down

Look far away

Look up close

Look underneath

Look over the top

Describe something you have seen to a friend. Can they find the thing that you have described?



Words and Sounds

Close your eyes. Listen carefully to the sounds all around you.

What sounds can you hear?

Can you think of 3 words that might describe these sounds?

Share your words with a friend.



➤ Museum of the Future ◀

A time traveller has arrived from the year 2050. They are setting up a museum for the people of 2050.

They want to collect 3 things from today's world or from the past to go in to the museum.

Look all around you. Which 3 things from your surroundings would you choose for the museum? Why?



Changing Places

Find a place that you think is interesting.

What art forms can you spot in this place?

What thing(s) could you add to this place to make it: more interesting? more beautiful?

Explain your idea to a friend.

Could your idea be an art form too?



🌀 Shape Hunter 🌀

Nominate a person to choose any shape and tell you what they have chosen.

Can you find this shape in your surroundings?
You could...

Look up

Look down

Look far away

Look up close

Look underneath

Look over the top

How many times did you find this shape?



❧ Story Making Chain ❧

Explore the space around you using looking, smelling, touching and hearing.

With a friend, take it in turns to build a story together. What have you seen, smelt, touched and heard? Use this to inspire your story.

Decide who will start the story. Take turns making up the next parts of your story. How will your story end?



Arts Everywhere!

Look all around you. Can you find something that has been made or designed by someone?

Tell a friend something about the thing you have chosen.

You could tell them:

- What you found
- What you think it might be made from
- If you like it. Why or why not?



❧ Talking Textures ❧

Explore your surroundings using touching. Choose a texture that you find interesting and show a friend.

Together, what words can you think of that could describe this texture? Why do you think the texture feels the way it does?

You could even make some rubbings or drawings of the best textures you find.



Story Detectives

Did you know that most places tell a story?
Find a place that you find interesting.

Explore your surroundings and look for clues
by seeing, smelling, touching and hearing.
What do you think might have happened in
this place?

Look for clues to help you decide. Then,
share your ideas with a friend. What clues
did you find as evidence for your story?



Arty Alphabet

Words and letters can be designed too.

Find something that has interesting or beautiful writing on it. What do you like about it? What do you think the purpose of this writing might be?

Pretend that your finger is a pencil and try drawing a letter in the air. Try drawing the letter big...and then small!



Act it Out!

Decorative flourish

Find a place that you think is interesting. Who might have been here before?

What sort of things might they have done or said?

With a friend, share your ideas and try making up and acting out a short scene.

Why not pretend to do or say some of the things that you thought of?

