How to use Explore Arts Everywhere Cards: For Adult Helpers
Use as many or as few cards as you like!

These fun and simple challenges:
- Help children identify art forms present in their surroundings.
- Help provide structure and focus during a trip.
- Can be used in **any place** and in **any way** – adapt and skip as you see fit.
- Are flexible – there is no right or wrong way to use them!

Each card has a different close-up picture on the back.
They are all things that have been designed or made.

- **Can the children guess what each picture is?**
- **Can they find it at Brunel's ss Great Britain?**

**Act it Out!**

Find a place that you think is interesting.

Who might have been here before?

What sort of things might they have done or said?

In your group or with a friend, share your ideas and try making up and acting out a short scene.

Why not pretend to do or say some of the things that you thought of?

**Change your Viewpoint**

Look at your surroundings in a different way.

You could...

- Look up
- Look down
- Look far away
- Look over the top
- Look underneath
- Look up close

Describe something you have seen to a friend or the group.

**Can they find the thing that you have described?**

**Changing Places**

Find a place that you think is interesting.

What art forms can you spot in this place?

What thing(s) could you add to this place to make it:

- more interesting?
- more beautiful?

Explain your idea to a friend or the group.

**Could your idea be an art form too?**
Shape Hunters
Nominate a person to choose any shape and tell the group what they have chosen.

Can you find this shape in your surroundings?
You could...
Look up
Look down
Look far away

Look over the top
Look underneath
Look up close

How many times did you find this shape?
In what materials did you find this shape?

Story Making Chain
Explore the space around you using looking, smelling, touching and hearing.

In your group or with a friend, take it in turns to build a story together.

What have you seen, smelt, touched and heard?
Use this to inspire your story.

Decide who will start the story. Take turns making up the next parts of your story.

How will your story end?

Words and Sounds
Close your eyes.

Listen carefully to the sounds all around you.

What sounds can you hear?

Can you think of 3 words that might describe these sounds?

Share your words with a friend or the group.

Describing Details
Make a shape with your fingers.

Choose something around you that you find interesting.

Look at it closely through the shape you have made.

What do you see? Describe it.

Now look at the whole thing.

What different things do you notice?
Story Detectives
Did you know that most places tell a story?
Find a place that you find interesting.
Explore your surroundings and look for clues by seeing, smelling, touching and hearing.
What do you think might have happened in this place? Look for clues to help you decide.
Then, share your ideas with a friend or the group.
What clues did you find as evidence for your story?

Talking Textures
Explore your surroundings using touching. Choose a texture that you find interesting and show a friend or the group.
Together, what words can you think of that could describe this texture?
Why do you think the texture feels the way it does?
You could even make some rubbings or drawings of the best textures you find.

Arts Everywhere!
Look all around you. In this place...
Can you find something that has been made or designed by someone?
Tell a friend or the group something about the thing you have chosen.
You could tell them:
➡️ What you found
➡️ What you think it might be made from
➡️ If you like it. Why or why not?

Arty Alphabet
Words and letters can be designed too.
Find something that has interesting or beautiful writing on it.
What do you like about it?
What do you think the purpose of this writing might be?
Pretend that your finger is a pencil and try drawing a letter in the air. Try drawing the letter big…and then small!